

Thursday September 22, 2011	
Math	<p><u>Objective:</u> review the partial products method for whole numbers and decimals</p> <p><u>CSO:</u> M.O.5.1.8, M.O.5.1.10</p> <p><u>Materials:</u> student journals, study links</p> <p><u>Activities:</u> 2-8 Do Math Message asking students to both solve and estimate the problem. Review the partial product and traditional method of solving for multiplying with decimals TM pgs 121-123. Complete journal pages 50, 51, and 52 as a class</p> <p><u>Evaluation:</u> participation and homework completion</p> <p><u>Homework:</u> study link 2-8</p>
Math Intervention	<p><u>Objective:</u> compare fractions and decimals</p> <p><u>CSO:</u> M.O.5.1.1</p> <p><u>Materials:</u> smartboard</p> <p><u>Activities:</u> students practice matching fractions and decimals with the same values in a game located at: http://www.bbc.co.uk/education/mathsfile/shockwave/games/saloons_nap.htm</p> <p><u>Evaluation:</u> participation</p> <p><u>Homework:</u> none</p>
Reading Intervention	<p><u>Objective:</u> develop vocabulary, making inference, and making personal connection skills</p> <p><u>CSO:</u> RLA.O.5.1.06, RLA.O.5.1.07, RLA.O.5.1.08</p> <p><u>Materials:</u> Holes novel, Holes reading packet</p> <p><u>Activities:</u> Students read pages 11-20 with partners and begin packet pages if time permits</p> <p><u>Evaluation:</u> packet completion and participation</p> <p><u>Homework:</u> none</p>
Computer Lab	Odyssey